

4c



Read at Home

Husky Adventure



Series created by Roderick Hunt and Alex Brychta



Tips for Reading Together

Children learn best when reading is fun.

- Talk about the title and the pictures on the cover.
- Look through the pictures together and discuss what you think the story might be about.
- Read the story together, inviting your child to read as much of it as they can.
- Give lots of praise as your child reads, and help them when necessary.
- Try different ways of helping if they get stuck on a word. For example, get them to say the first sound of the word, or break it into chunks, or read the whole sentence again, trying to guess the word. Focus on the meaning.
- Have fun finding the hidden letter shapes.
- Re-read the story later, encouraging your child to read as much of it as they can.

Children enjoy re-reading stories and this helps to build their confidence.

Have fun!

Find the letter shapes in the pictures that spell out the word
SNOWBALL.

Husky Adventure

Written by Roderick Hunt
Illustrated by Alex Brychta



OXFORD
UNIVERSITY PRESS



It had been snowing. Kipper
wanted Floppy to pull his sled.
“Go on, Floppy! Pull!” he called.



Floppy didn't want to pull the sled. He ran and hid in Biff's bedroom.



Suddenly, the magic key began to glow. It took Floppy into an adventure.



The magic took Floppy to a dark, cold forest. There was snow everywhere.



The snow felt cold on Floppy's paws and a cold wind was blowing. "Brrrr!" thought Floppy.



Floppy began to walk, but his paws sank in the deep snow.

He heard a howling sound.

A O O O O O O O W!

"What is that?" thought Floppy.



Oh no! It was a pack of wolves.
They had red eyes and long white
teeth. They growled at Floppy.

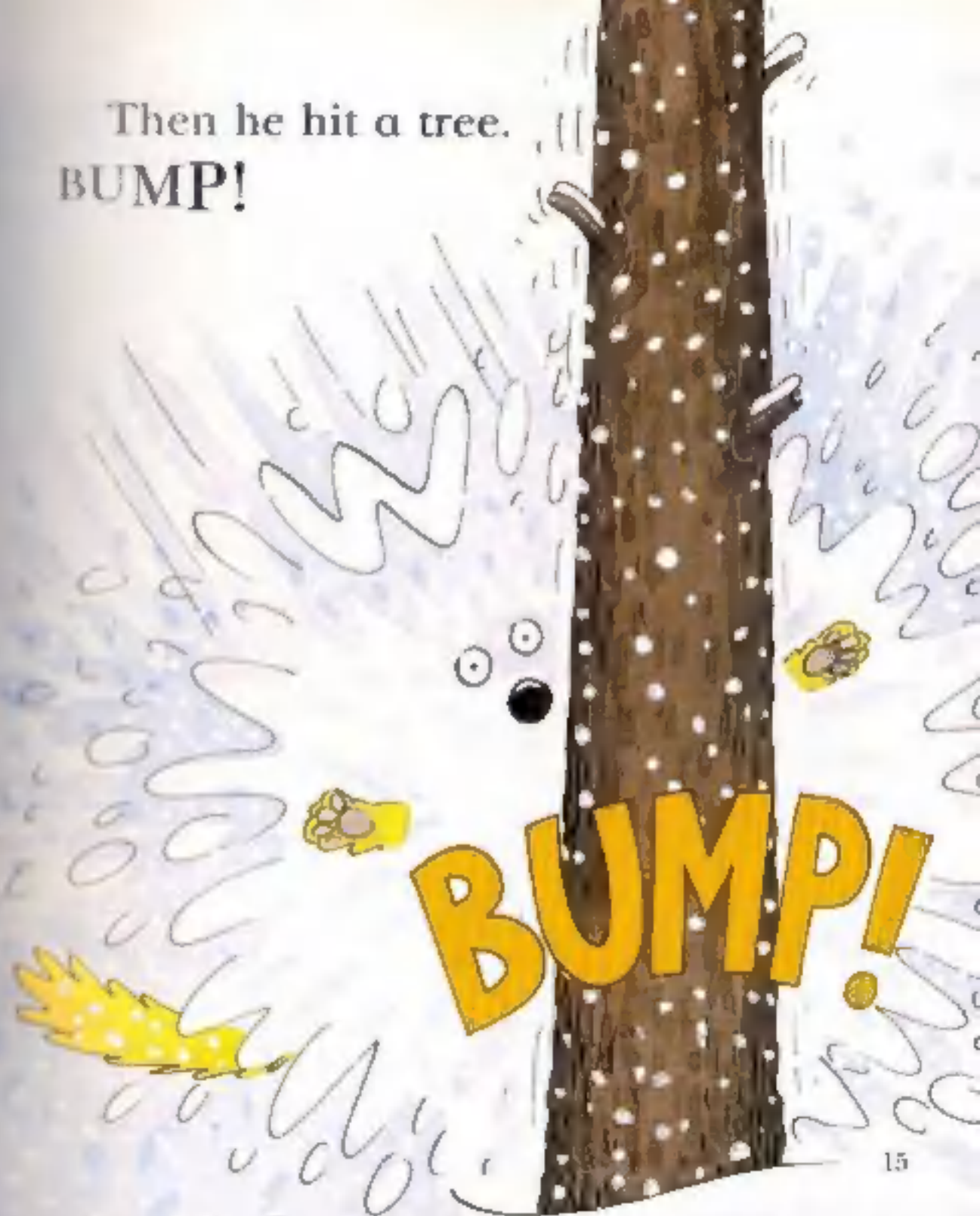
Floppy was scared of the wolves.
He ran through the trees.





Suddenly, Floppy fell down.
He rolled over and over. He went
faster and faster.

Then he hit a tree.
BUMP!





Floppy lay in the snow with his
eyes shut.

A man ran up.

“Quick!” he said. “My boy is sick.
I must get him to hospital. I need
another dog to pull the sled.”



The man took Floppy to the sled.
"Oh no!" thought Floppy.
"Another pack of wolves!"



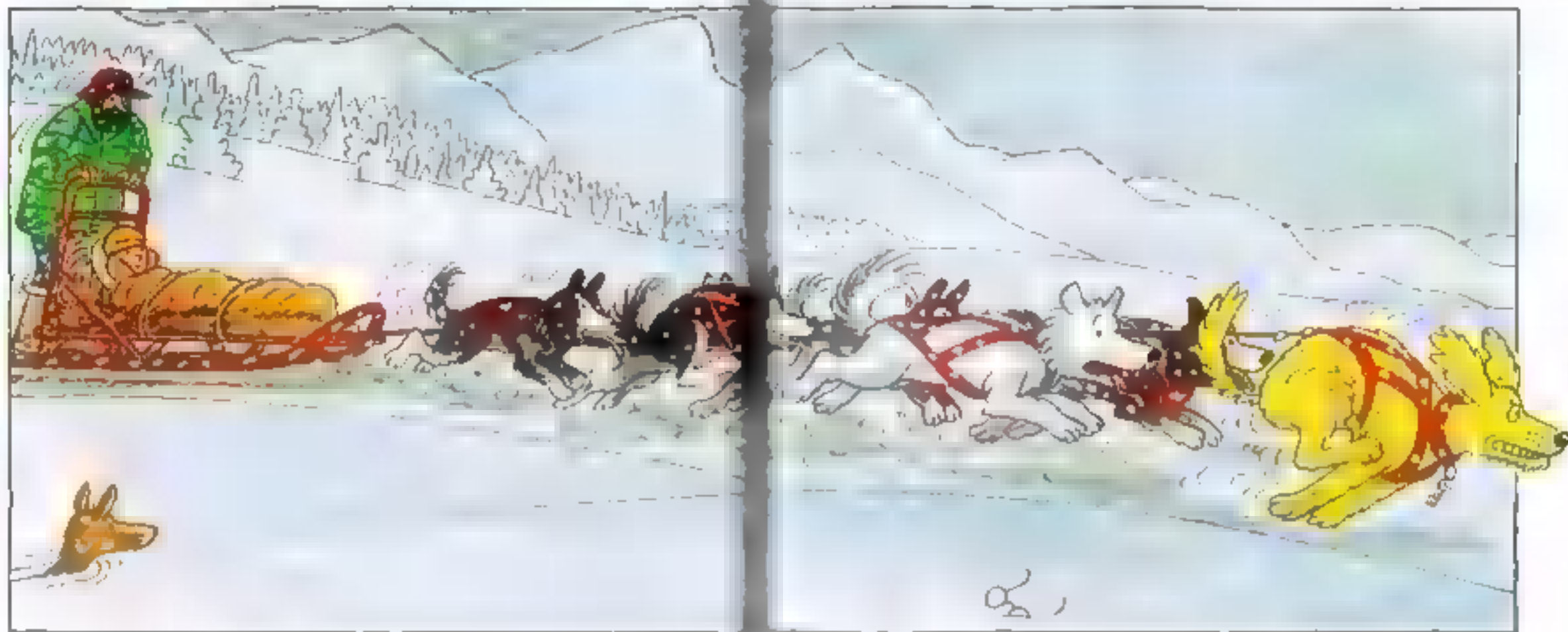
But they were not wolves, they
were husky dogs. The dogs growled.
"Are you the new dog? You look
too floppy to pull a sled," they said.



The man put straps on Floppy.
“You’ve got to run fast,” he said.
“We must get to the hospital.”

The biggest dog barked at Floppy.
“Just keep up, you floppy dog,” he
said. “We’ve got to run fast.”





Floppy was cross. "Don't call *me* a floppy dog," he said. "I'll show you!"

The sled went faster and faster. "Slow down!" panted the husky dogs. "We can't keep up with you."



At last, they got to the hospital.
“Thank you!” shouted the man.
“You’ve saved my son.”

The husky dogs looked at Floppy.
“Wow! You can run fast!” they
said. “You’re not a floppy dog.”





"You can stay with us," said the husky dogs. "We need a dog like you."



The magic key began to glow.
"Good!" thought Floppy. "I need a rest."



"Come and pull my sled, Floppy,"
said Kipper.

"Oh no!" thought Floppy.

Think about the story



Why did
Floppy go
and hide?

Did the Huskies
think Floppy would
be good at pulling
the sled? Why not?



Why couldn't
the man take his son
to hospital in
a car?



Where
would you like
to go on a magic
key adventure?



A Maze

Help the dog team to find their way to the hospital.



Useful common words repeated in this story and other books at Level 4.

another began cold fast faster need over pull suddenly that they took thought were with
Names in this story: Kipper Floppy

More books for you to enjoy



OXFORD

UNIVERSITY PRESS

Great Clarendon Street,

Oxford OX2 6DP

Text © Rodwick Hunt 2005

Illustrations © Alex Brychko 2005

Designed by Andy Wilson

First published 2005

All rights reserved

British Library Cataloguing
in Publication Data available

ISBN 978-0-19-838566-6

10 9 8 7 6 5 4

Printed in China by Imago

Have more fun
with Read at Home



Can Floppy run as fast as the husky dogs?



Read at Home is designed for young readers. The entertaining stories and humorous illustrations contain built-in progression and vocabulary repetition – which is just what children need to become successful readers!

Level 4: Building Confidence in Reading

For children who:

- can recognise 30-50 words by sight
- can read harder sentences, with less support
- can use letter sounds to help make words



Oxford Reading Tree is used in 80% of primary schools

OXFORD
UNIVERSITY PRESS

www.oup.com

Series Editors: Kate Ruttle, Annemarie Young

£3.99

